**LESSON PLAN**

**TEACHER:** Marija Maričić, prof.

**GRADE**: 2.f

**TIME**: 13:15 – 13:55

**TOPIC** (**NASTAVNA JEDINICA): PROJECT: HERO FACTFILE**

**MODULE 1C, LESSON – READING, WRITING AND SPEAKING – HERO FACTFILE**

**AIMS** (CILJEVI I ZADAĆE)

* Students work on a project creating a factfile about a hero.
* Students use sources of information in English with the help of ICT.
* Students participate in discussion about heroes, work in pairs and groups, express their own opinion and respect opinions of their fellow students as well as report their attitudes and evaluate the contribution of other members of the group.

**LEARNING OUTCOMES (ISHODI):**

* students can use different techniques and sources of technology in order to research the heroes while working in pairs, groups and individually.
* students can use new vocabulary and expressions connected with the abilities of a hero.
* students can discuss and express their opinion connected with the qualities a hero has.

**TEACHING TECHNIQUES** (OBLICI RADA)

* Frontal, pair, group and individual work

**TEACHING AIDS AND MEDIA** (NASTAVNA SREDSTVA I POMAGALA)

* Digital i tools
* Blackboard

**TEACHING MATERIAL** (NASTAVNI RADNI MATERIJAL)

* Jane Wildman, Fiona Beddal: **INSIGHT UPPER - INTERMEDIATE**– Oxford

Student's book/Workbook

**L**

**LESSON STRUCTURE** (ARTIKULACIJA SATA)

**INTRODUCTION**

 **INTRODUCTION – SPEAKING** (5 minutes)

* The teacher introduces the topic of heroes and asks students to look at the pictures in the handout.
* The students study the pictures and discuss whether each person in the picture is fictional or real and what makes each one of them a hero.
* The teacher checks the answers with the students.

**SEQUENCES**

**I. EXERCISE 1: READING AND WRITING COMPREHENSION** (8 MINUTES)

* The teacher divides the class into groups of two to four students and asks them to read the text about a fictional hero (Wonder Woman) as well as to complete the factfile about the superhero.

**II. EXERCISE 2: RESEARCH USING ICT** (10 MINUTES)

* The teacher distributes a handout with the names of the fictional heroes and asks the students to choose one of them and use the Internet to find out more information about him/her in order to prepare a factfile like the one on Wonder Woman.

**III. TASK 3: WRITING AND DRAWING** (22 MINUTES)

* The students are given large pieces of paper and work in pairs/groups and have their factfile written down.
* The students then write a biography of their hero and draw them next to the biography and factfile.

**CLOSURE**

**EXERCISE 5: EXTRA ACTIVITY – OPTIONAL**

**SPEAKING:**

* The teacher conducts a class discussion of the different heroes. The teacher asks the students to answer questions based on the factfiles. For example:
* Which hero is most true to life?
* Which hero is the most ridiculous?
* Which hero can you relate to most?
* Which hero would you want by your side in an emergency?

**BLACKBOARD PLAN:**

**Unit 1: Inspiration**

**Hero factfile**