**LESSON PLAN**

**TEACHER:** Marija Maričić, prof.

**GRADE**: 2.f

**TIME**: 12:25 – 13:10

**TOPIC** (**NASTAVNA JEDINICA): Choosing the winner of a local hero award**

**MODULE 1C, LESSON – LISTENING AND SPEAKING – Choosing the winner of a local hero award**

**AIMS** (CILJEVI I ZADAĆE)

* Students discuss the qualities of a hero and practise listening skills.
* Students acquire new vocabulary and learn new phrases about giving and acknowledging an opinion as well as asking for clarification.
* Students participate in discussion about local heroes, work in pairs and groups, express their own opinion and respect opinions of their fellow students as well as report their attitudes and evaluate the contribution of other members of the group.

**LEARNING OUTCOMES (ISHODI):**

* students can understand the listening task about choosing the winner of a local hero award and solving different tasks working in pairs and individually
* students can use new vocabulary and expressions connected with the topic of expressing opinion and asking for clarification
* students can discuss and express their opinion connected with the qualities a hero has.

**TEACHING TECHNIQUES** (OBLICI RADA)

* Frontal, pair and individual work

**TEACHING AIDS AND MEDIA** (NASTAVNA SREDSTVA I POMAGALA)

* Digital i tools
* Blackboard

**TEACHING MATERIAL** (NASTAVNI RADNI MATERIJAL)

* Jane Wildman, Fiona Beddal: **INSIGHT UPPER - INTERMEDIATE**– Oxford

Student's book/Workbook

**LESSON STRUCTURE** (ARTIKULACIJA SATA)

**INTRODUCTION**

**INTRODUCTION – TASK 6** (7 minutes)

* The teacher introduces the topic of heroes and asks students to name the qualities they think a hero should have. The teacher and the students discuss the qualities together.
* The students study the qualities of a hero provided in task 6 and decide on the ones they think a hero has . The students then rank them in order of importance.
* The teacher checks the answers with the students.

**SEQUENCES**

**I. TASK 7: READING AND LISTENING COMPREHENSION** (6 MINUTES)

* The teacher asks the students to read short extracts about local heroes and analyse them giving their opinion on whom they would choose as the winner of a local hero award.
* The students then listen to the committee discussing the options and answer which person the committee chose as the winner of a local hero award.

**II. TASK 8: LISTENING COMPREHENSION** (6 MINUTES)

* The students listen to the discussion one more time and tick the phrases that the students use. The students match the phrases to categories A-C (giving an opinion, acknowledging an opinion and asking for clarification).
* The teacher checks the answers with the students.

**III. TASK 9: LISTENING COMPREHENSION** (6 MINUTES)

* The students listen to a similar discussion and put the phrases in the order that they hear them.
* The students match all of them to categories A-C in task 8 and answer which person the girl chose and why.
* The teacher checks the answers with the students.

**IV. EXERCISE 4: SPEAKING** (20 MINUTES)

* The students work in groups of four and decide who deserves the award. They choose from the people in exercise 7 or use people from their local area.
* Having discussed their choice, the students choose the representative of their group who explains their arguments to other groups. The representatives take turns in order to explain the arguments of their group. While giving reasons for their choices the students should use the phrases in exercises 8 and 9.

**CLOSURE**

**EXERCISE 5: EXTRA ACTIVITY – OPTIONAL (can be set as homework)**

**Workbook, p. 5: Tense revision**

**BLACKBOARD PLAN:**

**Unit 1: Inspiration**

**Local hero award**

**Qualities of a hero: bravery, intrepidity, selflessness, invincibility, moral integrity, determination, responsibility, wisdom……………….**