**DON'T SHOUT, I CAN SEE – INSPIRING PEOPLE WITH DISABILITIES**

**LESSON PLAN**

**TEACHER:** Marija Maričić, prof.

**GRADE**: 2.d

**TOPIC** (**NASTAVNA JEDINICA): Don't shout, I can see – Inspiring people with disabilities**

**UNIT 7 – The Senses**

**AIMS** (CILJEVI I ZADAĆE)

* Students practise listening and reading skills and answer the questions
* Students acquire new vocabulary and learn new things about inspiring people with disabilities

**LEARNING OUTCOMES (ISHODI):**

* students can understand the listening and reading task and match it to the person in question as well as solve different tasks working in groups and individually
* students can use new vocabulary and expressions connected with the topic of famous people with disabilities
* students can discuss and express their opinion connected with the topic of people with disabilities

**TEACHING TECHNIQUES** (OBLICI RADA)

* Frontal, individual work and group work

**TEACHING AIDS AND MEDIA** (NASTAVNA SREDSTVA I POMAGALA)

* Digital i tools
* Blackboard

**TEACHING MATERIAL** (NASTAVNI RADNI MATERIJAL)

* Jane Wildman, Jane Hudson: **INSIGHT INTERMEDIATE**– Oxford

Student's book/Workbook

**LESSON STRUCTURE** (ARTIKULACIJA SATA)

**INTRODUCTION**

 **BEFORE YOU START** (7 MINUTES)

* The teacher introduces the topic of famous people with disabilities and asks students to name some famous people and their disabilities
* The teacher asks the students to watch the video and listen to the song and identify the singer and his disability
* The teacher discusses the answers with the students

**Reading comprehension** (8 MINUTES**)**

* The teacher asks the students to read the text about Andrea Bocelli and answer the questions
* The teacher discusses the answers with the students

**SEQUENCES**

**I. EXERCISE 1: GROUP WORK: INSTRUCTIONS** (3 MINUTES)

* The teacher tells the students that they are going to do a research about an inspiring person with disability
* The teacher distributes the handouts and explains the task

**II. EXERCISE 2: PREPARATION FOR SPEAKING** (13 MINUTES)

* Students work in groups and prepare their presentation
* Each group of students is given a handout with one person with disability (e.g. Stephen Hawking, Tom Cruise, Helen Keller…..)
* Students read the information about the famous person with disability and discuss it quickly with the other members of the group
* Students provide basic information about the person, name the disability, how the person copes with it and achievements accomplished despite having a disability.
* Students have to explain why they admire that person using vocabulary which best describes the person and is given in the handout.
* Students choose one representative who reports about the person to the rest of the class

**III. EXERCISE 3: SPEAKING** (10 MINUTES)

* Students present their findings to the rest of the class in the form of a short speech

**IV. CLOSURE: EXIT POLL** (4 MINUTES)

* The students are given an exit poll and they answer the questions about lessons. They have to name three things they learned about famous people with disability, three new words they learned and ask one question about the topic. The answers are then discussed with the teacher and the class.

Handouts and materials for students:

**CLOSURE – EXIT POLL**

**BEFORE YOU LEAVE THE CLASSROOM TODAY, ANSWER THE FOLLOWING QUESTIONS!**

**3 things I learned about famous people with disability:**

YOUR ANSWER

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name 3 new words you learned and explain their meaning**

YOUR ANSWER

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1 question I still have or a comment on the lesson**

YOUR ANSWER

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**LEAD-IN**

**How many people with disabilities do you know? How many people with disabilities have inspired you? Follow the link and listen to the song performed by one of them. Write down the name of the singer.**

[**https://www.youtube.com/watch?v=p6J9k3HVhz8**](https://www.youtube.com/watch?v=p6J9k3HVhz8)

**TASK 1**

**Read about Andrea Bocelli. Do you admire him? Why?**

**Andrea Bocelli is an Italian singer, songwriter and record producer known around the globe. Andrea was born with poor eyesight and became completely blind at the age of 12 during a football match when he was hit in the eye by a goalkeeper. Since he was diagnosed with glaucoma when he was born, his eyesight couldn’t be saved regardless of the doctor’s effort but that didn’t make him give up his dreams.**

**He wasn’t just successful in music. In 1980, he finished secondary school and started studying law at the University of Pisa. He finished law school and spent one year as a court-appointed lawyer.**

**From 1992 until today, Andrea Bocelli is among the most successful singers and producers in the world.**

 **His career started with the famous Italian festival Sanremo. In 1994, he won the Newcomers section and was invited to come back the following year. He sang “Con Te Partiro”, which instantly became a hit. In Belgium, “Con Te Partiro” became the best-selling single of all time. The same thing happened with the song “Vivo per lei”, recorded a few years later. Andrea sang in theatres, concert halls, in front of popes and presidents, and he is still one of the most famous singers of all time, showing how far one can come when pursuing a dream.**

**He showed great courage, persistence and hard work in spite of his disability and that’s why he is truly admired and respected by the people around the globe.**

**TASK 2 – GROUP WORK: INSTRUCTIONS**

**In groups of five, do a research about an inspiring person with disability following the steps given in the task below.**

**THE TASK: FAMOUS PEOPLE WITH DISABILITIES – STEPHEN HAWKING**

**GROUP 1 – STEPHEN HAWKING**

**In your group read the information about the famous person with disability – Stephen Hawking. Discuss it quickly with the other members of your group and choose one representative who will report about the person to the rest of the class or you can take turns in order to report . Be sure to include required information given in the following instructions. You have 13 minutes to prepare and 2 minutes to present your findings. Appoint someone in the group to keep track of time so that you manage to do everything within a given time frame.**

**STEP 1 : Scan the QR code given below.**

**STEP 2: Read the information about STEPHEN HAWKING.**

**STEP 3: Provide basic information about the person, name the disability, how the person copes with it and achievements accomplished despite having a disability.**

**STEP 4: Explain why you admire that person using vocabulary which best describes the person and is given below.**

**STEP 5: Present your findings to the rest of the class.**

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https://me-qr.com//iw7W0i4

**THE TASK: FAMOUS PEOPLE WITH DISABILITIES – TOM CRUISE**

**GROUP 2 – TOM CRUISE**

**In your group read the information about the famous person with disability – Tom Cruise. Discuss it quickly with the other members of your group and choose one representative who will report about the person to the rest of the class or you can take turns in order to report . Be sure to include required information given in the following instructions. You have 13 minutes to prepare and 2 minutes to present your findings. Appoint someone in the group to keep track of time so that you manage to do everything within a given time frame.**

**STEP 1 : Scan the QR code given below.**

**STEP 2: Read the information about TOM CRUISE.**

**STEP 3: Provide basic information about the person, name the disability, how the person copes with it and achievements accomplished despite having a disability.**

**STEP 4: Explain why you admire that person using vocabulary which best describes the person and is given below.**

**STEP 5: Present your findings to the rest of the class.**

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**THE TASK: FAMOUS PEOPLE WITH DISABILITIES – HELEN KELLER**

**GROUP 3 – HELEN KELLER**

**In your group read the information about the famous person with disability – Helen Keller. Discuss it quickly with the other members of your group and choose one representative who will report about the person to the rest of the class or you can take turns in order to report . Be sure to include required information given in the following instructions. You have 13 minutes to prepare and 2 minutes to present your findings. Appoint someone in the group to keep track of time so that you manage to do everything within a given time frame.**

**STEP 1 : Scan the QR code given below.**

**STEP 2: Read the information about HELEN KELLER.**

**STEP 3: Provide basic information about the person, name the disability, how the person copes with it and achievements accomplished despite having a disability.**

**STEP 4: Explain why you admire that person using vocabulary which best describes the person and is given below.**

**STEP 5: Present your findings to the rest of the class.**

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https://en.wikipedia.org/wiki/Helen\_Keller

**THE TASK: FAMOUS PEOPLE WITH DISABILITIES – BETHANY HAMILTON**

**GROUP 4 – BETHANY HAMILTON**

**In your group read the information about the famous person with disability –BETHANY HAMILTON . Discuss it quickly with the other members of your group and choose one representative who will report about the person to the rest of the class or you can take turns in order to report . Be sure to include required information given in the following instructions. You have 13 minutes to prepare and 2 minutes to present your findings. Appoint someone in the group to keep track of time so that you manage to do everything within a given time frame.**

**STEP 1 : Scan the QR code given below.**

**STEP 2: Read the information about BETHANY HAMILTON.**

**STEP 3: Provide basic information about the person, name the disability, how the person copes with it and achievements accomplished despite having a disability.**

**STEP 4: Explain why you admire that person using vocabulary which best describes the person and is given below.**

**STEP 5: Present your findings to the rest of the class.**

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**THE TASK: FAMOUS PEOPLE WITH DISABILITIES – ALBERT EINSTEIN**

**GROUP 5 – ALBERT EINSTEIN**

**In your group read the information about the famous person with disability – Stephen Hawking. Discuss it quickly with the other members of your group and choose one representative who will report about the person to the rest of the class or you can take turns in order to report . Be sure to include required information given in the following instructions. You have 13 minutes to prepare and 2 minutes to present your findings. Appoint someone in the group to keep track of time so that you manage to do everything within a given time frame.**

**STEP 1 : Scan the QR code given below.**

**STEP 2: Read the information about ALBERT EINSTEIN.**

**STEP 3: Provide basic information about the person, name the disability, how the person copes with it and achievements accomplished despite having a disability.**

**STEP 4: Explain why you admire that person using vocabulary which best describes the person and is given below.**

**STEP 5: Present your findings to the rest of the class.**

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