

LESSON PLAN

TEACHER: Marija Maričić, prof.

GRADE: 4.c

TIME: 13.00 – 13.35

TOPIC (NASTAVNA JEDINICA): Saints and sinners

MODULE 2, LESSON 2b – LISTENING AND SPEAKING – Pinkerton's National Detective's Agency – Kate Warne – The First Female Detective (page 18)

AIMS (CILJEVI I ZADAĆE)

- Students practise listening skills, answer the questions and order the events in the life of the first female detective
- Students acquire new vocabulary and learn new things about the development of Pinkerton's detective's agency and the first female detective in America

LEARNING OUTCOMES (ISHODI):

- students can understand the listening task about detectives and solve different tasks working in pairs and individually
- students can use new vocabulary and expressions connected with the topic of detectives
- students can discuss and express their opinion connected with the topic of detectives

TEACHING TECHNIQUES (OBLICI RADA)

- Frontal, pair and individual work

TEACHING AIDS AND MEDIA (NASTAVNA SREDSTVA I POMAGALA)

- Digital i tools
- Blackboard

TEACHING MATERIAL (NASTAVNI RADNI MATERIJAL)

- Jane Wildman, Jane Hudson: **INSIGHT ADVANCED** – Oxford Student's book/Workbook

LESSON STRUCTURE (ARTIKULACIJA SATA)

INTRODUCTION

BEFORE YOU START (5 minutes)

- The teacher introduces the topic of detectives and asks students to match famous detectives with the TV series or films they star in (look at the blackboard plan)
- The students work in pairs in order to match the detectives with their corresponding films or TV series
- The teacher checks the answers with the students

VOCABULARY WORK (10 minutes)

- The teacher introduces and pre-teaches new vocabulary to the students (look at the blackboard plan)
- Students then use new vocabulary in order to describe one female detective discussed in the previous activity. The students write down their answers
- Students present their descriptions of the chosen detective

SEQUENCES

I. EXERCISE 1: SPEAKING (5 MINUTES)

- The teacher asks the students to look at the first task in their book and answer the questions
- The teacher checks the answers with the students

II. EXERCISE 2: LISTENING COMPREHENSION (5 MINUTES)

- The students listen to a story about Kate Warne
- The teacher checks the answers with the students

III. EXERCISE 3: LISTENING COMPREHENSION (5 MINUTES)

- The students listen to a story about Kate Warne again
- The students order the events in Warne's life
- The teacher checks the answers with the students

IV. EXERCISE 4: SPEAKING (5 MINUTES)

- The students answer the questions
- The teacher checks the answers with the students

CLOSURE

EXERCISE 5: EXTRA ACTIVITY 1 (DISCUSSION) – OPTIONAL (can be set as homework)

Students are given two statements to discuss in groups

1. **Detective stories (books, films, plays, TV series) have been popular for over 150 years. Why do you think people enjoy them so much?**
2. **'The greatest detectives are typically eccentric loners.' To what extent do you agree with this statement? Why do you think it might be an advantage to be a loner if you are a detective?**

Their answers are then discussed with a teacher.

EXTRA ACTIVITY 2 (THE QUIZ – DO YOU HAVE THE BRAIN OF A DETECTIVE?) - OPTIONAL

Scan the following QR code and have fun doing the quiz!



BLACKBOARD PLAN:



Match the listed detectives with the corresponding films or TV series:

- | | | | |
|--------------------|----------------|-----------------------------|----------------|
| 1. LAW AND ORDER | 2. THE X-FILES | 3. THE SILENCE OF THE LAMBS | 4. MISS MARPLE |
| 5. RIZZOLI & ISLES | 6. KATE WARNE | | |

Female detectives:

- Clarice Starling _____
- Olivia Benson _____
- Miss Marple _____
- Dana Scully _____
- Jane Rizzoli _____
- Kate Warne _____



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|-----------|-------------------|------------------|-----------|
| 1. BONES | 2. BATES MOTEL | 3. THE MENTALIST | 4. POIROT |
| 5. HOLMES | 6. CRIMINAL MINDS | | |

Male detectives:

- Sherlock Holmes _____
- Patrick Jane _____
- Sheriff Alex Romero _____
- Derek Morgan _____
- Hercule Poirot _____
- Seeley Boot _____

Now choose one female detective from the list above and use the words given in the table below to describe her and explain why you chose those words. Write down your sentences.

SHREWD	SLEUTH	INGENIOUS	DARING	ANALYTICAL	BRAVE
MYSTERIOUS	PAINSTAKING	RESOURCEFUL	METICULOUS	ECCENTRIC	
LONER	DISGUISE	TALENTED	INVESTIGATE	PRIVATE	INFILTRATE
UNDERCOVER					

Glossary:

- shrewd:** clever at understanding and making judgements about a situation
- leuth (v.) :** carry out a careful investigation into a crime or mystery
- leuth (n.) :** a person who investigates crimes; a detective
- painstaking:** done with or employing great care and thoroughness
- resourceful:** having the ability to find quick and clever ways to overcome difficulties
- meticulous:** showing great attention to detail; very careful and precise
- infiltrate:** enter or gain access to an organization or a place gradually, especially in order to acquire secret information